

# CHOP Pediatric Psychology Perspectives Webinar Series

## NAVIGATING REAL-WORLD ETHICS IN PEDIATRIC PSYCHOLOGY

SEPTEMBER 25, 2026  
12PM ET/11AM CT/9AM PT  
Microsoft Teams (Virtual)

Kimberly Genuario, Ph.D. & Thomaseo Burton, Ph.D.  
Children's Hospital of Philadelphia

More Than a Prescription:

Ethics, Equity, and Advocacy in Pediatric GLP-1 Therapy

### Learning Objectives:

- Describe how weight stigma and internalized bias impact ethical decision making in the context of GLP-1 use in pediatrics.
- Evaluate the ethics of informed consent and adolescent assent in the context of long-term obesity management medications.
- Describe the role of the pediatric psychologist in mitigating safety risks through interdisciplinary monitoring.
- Examine the psychological and health implications of insurance and policy shifts (e.g., Medicaid coverage) on ethical and equitable healthcare access as it relates to GLP-1 medications in pediatrics.

**Evaluation/Feedback** - It is encouraged that evaluation forms be completed at the end of the program giving your feedback and explaining what you learned and/or what practice or skill you will perform to provide improved patient care.



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PSYCHIATRY AND  
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THIS PROGRAM IS APPROVED FOR 1 CE  
CREDIT  
LEVEL: INTERMEDIATE

**DISCLOSURE STATEMENT:**  
KIMBERLY GENUARIO, PH.D., AND  
THOMASEO BURTON, PH.D.  
(SPEAKERS), GAYLE CHESLEY, PH.D.  
(COURSE DIRECTOR) AND BECCA  
HAMMONDS, PH.D. (CE PLANNER)  
AND OTHERS AS APPROPRIATE  
HAVE NO RELEVANT FINANCIAL  
RELATIONSHIP WITH AN INELIGIBLE  
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# CHOP Pediatric Psychology Perspectives Webinar Series

## NAVIGATING REAL-WORLD ETHICS IN PEDIATRIC PSYCHOLOGY

OCTOBER 23, 2026  
12PM ET/11AM CT/9AM PT  
Microsoft Teams (Virtual)

Michael Hoffman, Ph.D.

Children's Hospital of Philadelphia

Balancing Biomedical Ethics with Respect for Disability Culture in  
Pediatric Deafness

### Learning Objectives:

- Identify common areas of tension between biomedical approaches to hearing loss and culturally affirming, disability-informed perspectives.
- Explain core elements of Deaf culture and disability cultural, including perspectives on identity, language, and community.
- Analyze clinical scenarios involving deaf and hard of hearing children using both biomedical ethics frameworks and disability culture perspectives.

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### DISCLOSURE STATEMENT:

MICHAEL HOFFMAN, PH.D.  
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# CHOP Pediatric Psychology Perspectives Webinar Series

## NAVIGATING REAL-WORLD ETHICS IN PEDIATRIC PSYCHOLOGY

NOVEMBER 20, 2026  
12PM ET/11AM CT/9AM PT  
Microsoft Teams (Virtual)

Jennifer Sherker, Psy.D.

Children's Hospital of Philadelphia

Ethical Considerations in the Treatment of Somatic Symptom and  
Related Disorders (SSRDs)

### Learning Objectives:

- Describe at least three ethical considerations team members face when diagnosing SSRDs and triaging clinical care.
- Describe at least three ethical considerations in the clinical treatment of SSRDs.
- Describe at least three ethical considerations regarding recommendations for life outside of direct care.

**Evaluation/Feedback** - It is encouraged that evaluation forms be completed at the end of the program giving your feedback and explaining what you learned and/or what practice or skill you will perform to provide improved patient care.



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